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| **This checklist is an *optional* way to record student learning on the standards taught/learned in the first half of Module 5.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Std(s)** | **Topic A: Count 10 Ones and Some Ones (Lessons 1-5)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.CC #1 & 2**  **Level 4 = 2/2 Level 2 = 1/2**  **Level 3 = 2/2 w/minor error Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.1 | 1. Counts 10 straws/objects into a pile while whisper counting. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.1 | 2. Counts 6 straws/objects into a different pile. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.NBT #3 & 4**  **Level 4 = 2/2 Level 2 = 1/2**  **Level 3 = 2/2 w/minor error Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 3. Counts 10 straws/objects and 6 more straws/objects the Say Ten Way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 4. Identifies the total number of straws/objects. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Std(s)** | **Topic B: Compose Numbers 11-20 from 10 Ones and Some Ones; Represent and Write Teen Numbers (Lessons 6-9)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **CC #1 & 4**  **Level 4 = 2/2 Level 2 = 1/2**  **Level 3 = 2/2 w/minor error Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **NBT #2-3**  **Level 4 = 2/2 Level 2 = 1/2**  **Level 3 = 2/2 w/minor error Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.5 | 1. Counts/moves 13 (or other teen number show by teacher) cubes onto work mat. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 2. Uses Hide Zero cards to show the number of cubes on mat. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 3. Identifies a group of 10 as being representative of the 1 in the numeral 13 (or other teen number). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.3 | 4. Writes the numeral 16 (or other teen number indicated). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Std(s)** | **Topic C: Decompose Numbers 11-20, and Count to Answer “How Many?” Questions in Varied Configurations (Lessons 10-14)**  **Level 4 = 6/6 Level 2 = 2-3/6**  **Level 3 = 4-5/6 Level 1 = 0-1/6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (K.CC.5)  K.NBT.1 | 1. Counts 12 cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4b | 2a. Knows the total is 12 without recounting. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4b | 2b. Arranges and counts each array. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4b | 3a. Knows the total is 12 without recounting. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4b | 3b. Arranges and counts in a circle. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4c | 4. Adds 1 more to the quantity and determines the new quantity with or without recounting. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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